

Directions for Administration and Scoring PAF Test of Single Word Reading



The *PAF Test of Single Word Reading*, combined with a sample of oral reading from the PAF readers, can be used for placement of new students. It assesses a student's ability to read words in isolation. The ability to read single words automatically is crucial for maximizing comprehension. The test provides an opportunity to show **quantitative** growth in reading from year-to-year. It offers an alternative assessment tool for students who cannot yet read the uncontrolled text on standardized reading tests. This test supplements the *Proficiency Tests* found in the *PAF* handbook, which provide more detailed and qualitative reading evaluations.

The PAF Test of Single Word Reading consists of 240 words divided into twelve subtests based on the phonetic patterns in the PAF sequence.

There are two forms, Form A and Form B. If you are using the test to assess progress, it should not be given more than three times a year. The same form should not be administered consecutively. Progress is demonstrated by a student reading more words accurately **and** automatically from one administration to the next. If a student reads a section with 90% accuracy **and** automaticity, the section does not have to be re-administered.

ADMINISTRATION

The test is administered to each student individually.

1. Give the student a **Student Copy** and a large index card to help keep his place. Tell the student:

Most of the words you are going to read are real but the words in the boxes are nonsense words. Read across the page and then go to the next line. Keep reading until I tell you to stop.

2. Record the student's performance on the **Examiner's Copy** as she reads each word aloud.
 - Mark one check over each word read automatically or immediately self corrected.
 - Mark two checks over each word decoded (sounded-out) accurately.
 - Circle the words read incorrectly, not attempted, or not read correctly in 5 seconds. If read incorrectly, write student's response.

Monitoring Student Progress

The following chart indicates the percent of words that a student can be expected to read after the completion of each reader in the PAF Reading Series or each Merrill Reader.

PAF Reading Series	Merrill Readers	
Book 1 - <i>Pals</i>		2%
Book 2 - <i>Fun in the Sun</i>		5%
Book 3 - <i>Let's Go</i>		8%
Book 4 - <i>Camp Hilltop</i>		16%
Book 5 - <i>Stand by Me</i>		39%
Book 6 - <i>Are We There Yet?</i>		61%
Book 7 - <i>To come</i>	Book G - <i>Take Flight</i>	84%
Book 8 - <i>To come</i>	Book H - <i>Break Through</i>	100%

PAF Test of Single Word Reading*

FORM A - Examiner Copy



Student Name _____

Date _____ Grade _____

Examiner _____

1. Short Vowels in CVC Words Through Level 55

lap	win	dug	pot	fed
had	zip	bun	log	yet
wax	kit	tub	job	beg
yat	vix	sut	gop	jep

Words Recognized +	Words Decoded =	Total Words Read Correctly x 5 =	% of Words Read Correctly**
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2. Short Vowels with Digraphs & Blends Through Level 129

song	soft	quilt	drank	blond
tusk	raft	spend	twist	trunk
self	fifth	fresh	swing	branch
hink	fust	crand	glomp	smest

Words Recognized +	Words Decoded =	Total Words Read Correctly x 5 =	% of Words Read Correctly**
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3. One Syllable Root Words with Suffixes Through Level 129

landed	yanked	inches	quickest	buzzed
freshest	spelled	thicker	swinging	thankful
printing	brushes	endless	blinked	blender
helpless	crunched	strongest	scratched	stressful

Words Recognized +	Words Decoded =	Total Words Read Correctly x 5 =	% of Words Read Correctly**
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4. Two Syllable Root Words - VCCV/VCV Through Level 113

absent	even	husband	gallon	pretend
happen	moment	bucket	silent	cabin
timid	plastic	habit	helmet	student
solo	splendid	fossil	canyon	frequent

Words Recognized +	Words Decoded =	Total Words Read Correctly x 5 =	% of Words Read Correctly**
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* The PAF Test of Single Word Reading is part of the *Preventing Academic Failure* program by Phyllis Bertin and Eileen Perlman.
 ** Enter this number in Table 1 on the Summary Sheet.

5. Silent E in One Syllable Words Through Level 139				
wade	mile	pole	rule	eve
blaze	quite	zone	cube	these
flake	stripe	drove	flute	theme
bame	shide	groke	vume	plete

6. Long Vowels in One Syllable Words Through Level 152				
aim	deep	fry	clay	each
loaf	own	steam	bowl	greet
waist	sleeve	crow	spray	throat
gly	chay	fain	sneat	yoast

Words Recognized +	Words Decoded =	Total Words Read Correctly x 5 =	% of Words Read Correctly*

Words Recognized +	Words Decoded =	Total Words Read Correctly x 5 =	% of Words Read Correctly*

7. R-Controlled Vowels in One Syllable Words Through Level 181				
yarn	born	verb	hurl	firm
starch	stork	nerve	blur	chirp
scarf	porch	stern	curve	squirt
karm	zort	verst	snurd	dirk

8. Long Vowels & R-Controlled Syllables Through Level 181				
border	garlic	thirteen	elbow	corner
beneath	excuse	perhaps	cocoa	compete
disturb	raisin	harvest	orbit	rotate
umpire	delay	ozone	reserve	volume

Words Recognized +	Words Decoded =	Total Words Read Correctly x 5 =	% of Words Read Correctly*

Words Recognized +	Words Decoded =	Total Words Read Correctly x 5 =	% of Words Read Correctly*

* Enter this number in Table 1 on the Summary Sheet.

FORM A - Examiner Copy



9. Special Syllable Endings - VCCCV Through Level 166				
able	bugle	twinkle	concrete	ostrich
kettle	steeple	sparkle	empty	increase
sniffle	buckle	cradle	complain	partner
gargle	trample	drizzle	athlete	extreme

10. Silent Letters, Soft C & Soft G Through Level 206				
gem	glance	known	wreath	guide
ledge	cider	numb	listen	knuckle
stingy	decide	wriggle	whether	whistle
damage	accept	honor	plumber	disguise

Words Recognized +	Words Decoded =	Total Words Read Correctly x 5 =	% of Words Read Correctly*

Words Recognized +	Words Decoded =	Total Words Read Correctly x 5 =	% of Words Read Correctly*

11. Vowel Teams Through Level 208				
weight	steak	shawl	bruise	woolen
avoid	drowsy	faucet	meadow	mighty
harpoon	discount	research	destroy	curfew
statue	coupon	ceiling	awful	relieve

12. Multisyllable Root Words Through Level 215				
signature	definition	president	citizen	conclusion
possession	discovery	photograph	authentic	departure
estimate	permanent	balcony	literature	avenue
advantage	hemisphere	minimum	embroidery	atmosphere

Words Recognized +	Words Decoded =	Total Words Read Correctly x 5 =	% of Words Read Correctly*

Words Recognized +	Words Decoded =	Total Words Read Correctly x 5 =	% of Words Read Correctly*

* Enter this number in Table 1 on the Summary Sheet.

PAF Test of Single Word Reading*

FORM B - Examiner Copy



Student Name _____

Date _____ Grade _____

Examiner _____

1. Short Vowels in CVC Words Through Level 55

pal	kit	hug	rob	yes
mad	quit	cub	box	den
wax	big	fun	pot	let
wat	bix	zum	jop	yeb

Words Recognized +	Words Decoded =	Total Words Read Correctly x 5 =	% of Words Read Correctly**
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2. Short Vowels with Digraphs & Blends Through Level 129

long	gift	melt	crank	blend
desk	lent	champ	grill	chunk
shelf	with	brush	swung	brunch
tink	hust	drang	fromp	glank

Words Recognized +	Words Decoded =	Total Words Read Correctly x 5 =	% of Words Read Correctly**
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3. One Syllable Root Words with Suffixes Through Level 129

chunked	singing	smartest	branded	blinker
pinches	fizzed	blended	dresser	printer
quicker	handful	grandest	splashed	drenched
ended	spilled	thankless	stretched	scratched

Words Recognized +	Words Decoded =	Total Words Read Correctly x 5 =	% of Words Read Correctly**
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4. Two Syllable Root Words - VCCV/VCV Through Level 113

napkin	defend	belong	exit	beyond
dentist	pocket	human	menu	begin
contest	puppet	limit	lemon	minus
chapter	enter	hotel	relax	seven

Words Recognized +	Words Decoded =	Total Words Read Correctly x 5 =	% of Words Read Correctly**
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 ** Enter this number in Table 1 on the Summary Sheet.

5. Silent E in One Syllable Words Through Level 139				
wave	pile	role	use	here
flame	quite	broke	cube	these
plane	shine	close	flute	eve
drame	fripe	grode	dume	blete

6. Long Vowels in One Syllable Words Through Level 152				
bait	try	goat	throw	peach
chair	bright	grow	shown	sweet
gray	thigh	coast	three	stream
shay	bly	smoat	tain	yeat

Words Recognized +	Words Decoded =	Total Words Read Correctly x 5 =	% of Words Read Correctly*

Words Recognized +	Words Decoded =	Total Words Read Correctly x 5 =	% of Words Read Correctly*

7. R-Controlled Vowels in One Syllable Words Through Level 181				
barn	fork	term	burn	sir
starve	storm	serve	curly	bird
shark	north	stern	purse	shirt
blarm	vort	perst	snurd	zirk

8. Long Vowels & R-Controlled Syllables Through Level 181				
combine	barber	person	subway	charcoal
promote	support	disturb	contain	meanwhile
entire	arcade	thirteen	shadow	below
excuse	platform	deserve	fifteen	reason

Words Recognized +	Words Decoded =	Total Words Read Correctly x 5 =	% of Words Read Correctly*

Words Recognized +	Words Decoded =	Total Words Read Correctly x 5 =	% of Words Read Correctly*

* Enter this number in Table 1 on the Summary Sheet.

FORM B - Examiner Copy



9. Special Syllable Endings - VCCCV Through Level 166

table	chuckle	bundle	complete	extra
settle	sizzle	jungle	angry	children
ruffle	staple	steeple	subtract	athlete
bugle	sprinkle	title	hundred	monster

Words Recognized +	Words Decoded =	Total Words Read Correctly x 5 =	% of Words Read Correctly*
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10. Silent Letters, Soft C & Soft G Through Level 206

huge	fancy	range	wrench	guard
badge	center	advice	soften	glisten
margin	cancel	limb	kneel	honor
manage	except	hour	guest	wrinkle

Words Recognized +	Words Decoded =	Total Words Read Correctly x 5 =	% of Words Read Correctly*
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11. Vowel Teams Through Level 208

wooden	youth	shower	employ	piece
shampoo	argue	bounce	voice	yearn
chew	juicy	threw	lawyer	weather
fruit	cruise	swear	sausage	weight

Words Recognized +	Words Decoded =	Total Words Read Correctly x 5 =	% of Words Read Correctly*
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12. Multisyllable Root Words Through Level 215

adventure	enjoyment	constitution	discussion	certainly
mountain	detective	autograph	manufacture	departure
vacation	excellent	advantage	alphabet	confusion
pollution	signature	television	decision	substitute

Words Recognized +	Words Decoded =	Total Words Read Correctly x 5 =	% of Words Read Correctly*
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* Enter this number in Table 1 on the Summary Sheet.

Raw Scores

Subtest #	# of Words Recognized	# of Words Decoded	# of Words Read Correctly
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
TOTAL			
Use the Conversion Chart to convert the totals above to percentages			
	Percent of Words Recognized	Percent of Words Decoded	Percent of Words Read Correctly

Enter percentages in Table 2 on the **Summary Sheet**.

Student _____

Summary Sheet

PAF Test of Single Word Reading

Date	Date	Date	Date
Grade	Grade	Grade	Grade
Examiner	Examiner	Examiner	Examiner

TABLE 1 Percent of Words Read Correctly by Subtest

Subtests	% Words Read Correctly	% Words Read Correctly	% Words Read Correctly	% Words Read Correctly
1. Short Vowels in CVC Words				
2. Short Vowels with Digraphs & Blends				
3. One-Syllable Root Words with Suffixes				
4. Two Syllable Root Words - VCCV/VCV				
5. Silent E in One Syllable Words				
6. Long Vowels in One Syllable Words				
7. R-Controlled Vowels in One Syllable Words				
8. Long Vowel & R-Controlled Syllables				
9. Special Syllable Endings - VCCCV				
10. Silent Letters, Soft C & Soft G				
11. Vowel Teams				
12. Multisyllable Root Words - VV				

TABLE 2 Total Percent of Words Read Correctly

Percent of Words Recongized				
Percent of Words Decoded				
PERCENT OF ALL WORDS READ CORRECTLY				

The **Summary Sheet** is used to record cumulative data from four separate test administrations.

1. Transfer *Percent of Words Read Correctly* from each subtest on the Examiner's Copy to the corresponding subtest in Table 1.
2. Transfer the *Percent of Words Recognized*, *Percent of Words Decoded* and *Percent of All Words Read Correctly* from the bottom of the *Raw Scores Chart* in the Examiner's Copy to Table 2.

