

Name _____ Date _____

PAF Alphabet Test (Reading) Examiner Copy

This test must be administered individually. Give the student a copy of the *PAF Alphabet Test* and a large index card to help keep her place. Have the student read across the page. On this copy of the test, circle any sounds read incorrectly and record the incorrect response. All items not attempted within five seconds are considered incorrect and the student is encouraged to read the next item.

Student reads isolated sounds

Ask the student for the sound of each of the letters or letter combinations. If the student names the letter, ask if she knows the sound that the letter makes. If a student gives the soft sound for *c* (/s/) or *g* (/j/), ask her if she knows another sound for the letter.

c	a	t	d	g	s	f
m	p	l	h	n	j	b
r	v	y	i	w	-x	k
z	u	qu	o	e		

PAF Alphabet Test (Spelling) Examiner Copy

Can be administered individually or to a group

Dictate the sounds of the alphabet

Give each student a copy of the *PAF* Alphabet Test. (See page 2 of the Student Copy.) Dictate the sounds of the alphabet in the order listed below. *Write the letter that says /d/.* Do not say the key words. They are only listed to facilitate the correct pronunciation.

Avoid adding the vowel sound /ǘ/ to consonants, say /d/ not /duh/. Have students put a dash in the box if they do not know the answer.

1. a (as in <i>apple</i>)	2. t (as in <i>tiger</i>)	3. d (as in <i>dog</i>)	4. g (as in <i>gate</i>)	5. s (as in <i>sun</i>)	6. f (as in <i>fish</i>)
7. m (as in <i>moon</i>)	8. l (as in <i>lion</i>)	9. h (as in <i>house</i>)	10. p (as in <i>pumpkin</i>)	11. n (as in <i>nest</i>)	12. j (as in <i>jet</i>)
13. b (as in <i>boat</i>)	14. r (as in <i>robot</i>)	15. v (as in <i>valentine</i>)	16. y (as in <i>yarn</i>)	17. i (as in <i>igloo</i>)	18. w (as in <i>web</i>)
19. x /ks/ (as in <i>box</i>)	20. z (as in <i>zebra</i>)	21. u (as in <i>umbrella</i>)	22. qu /kw/ (as in <i>quilt</i>)	23. o (as in <i>octopus</i>)	24. e (as in <i>elephant</i>)
25. c k		For box 25, ask students to write two ways to spell /k/ (c, k). The answers can be in either order.			