An Orton-Gillingham based school program for teaching reading, spelling, and handwriting

✔ Effective
✔ Comprehensive
✔ Teacher Friendly
PAF is a comprehensive structured language program for teaching reading, spelling, and handwriting using multisensory techniques. When begun in kindergarten or first grade, it prevents reading failure in children at risk for learning difficulties. It can also be used as an effective beginning reading program for all children and incorporates practices supported by scientific research.

PAF was written for teachers, by teachers. The authors, Phyllis Bertin and Eileen Perlman, began their careers in the 1960s as primary school teachers in the public schools of New York City and Boston, and currently train teachers and serve as school consultants. They are fellows of the Academy of Orton-Gillingham Practitioners and Educators. Ms. Bertin and Ms. Perlman have written the most comprehensive, effective, and teacher-friendly classroom adaptation of Orton-Gillingham.

PAF continues to create exciting new materials, including the PAF Reading Series and the PAF Skills Books to accompany the new readers. All reading teachers will find the PAF Reading Series a welcome addition to their instructional repertoire!
PAF Reading Series

The Reading Series provides eight decodable and controlled readers. Decodable means the words presented contain only sounds that children have been taught, so that they can sound out words. Controlled means that there is a repetition in the vocabulary, allowing children to begin to recognize common words, with the length of words and sentences increasing gradually.

PAF Skills Books

The Skills Books which supplement the readers, include activities for teaching reading accuracy and fluency, handwriting, spelling, and comprehension. The new materials follow the instructional sequence in the PAF program, but they can be used to supplement any reading program.

• Consonants c, t, d, g, s, f, m, p, l, h, n, and the short vowel a
• Suffix: -s
• Consonants j, b, r, v, y, and the short vowel a

• Nonphonetic Words: the, to, you, your, said

• Consonants k, w, x, z, qu, and the short vowels i and u

Multiple Meaning Words

Story Comprehension

Nonphonetic Words

Accuracy and Fluency

Phrase Comprehension

PAF Levels 17 - 33

Accuracy and Fluency Reader

PAF Levels 34 - 52

Reader
**Let’s Go!**

- Short vowels o and e, and the digraphs ch and th
- Suffixes: -ing, -ed

**Camp Hilltop**

- Digraph sh and Final Blends
- Two-Syllable Root Words: VCCV (rabbit)
- Contractions
  - Suffixes: -es, er

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**Story Comprehension**

**Reader** PAF Levels 53 - 74

**Following Directions**

**Morpheme Awareness**

**Accuracy and Fluency**

**Sentence Comprehension**

**Reader Story Comprehension**

**PAF Levels 75 - 96**

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**Morpheme Awareness**

**Constructions**

**Syllable Division**

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**Words:**
- rabbit
- bucket
- kitchen
- kitchen
- ribbon
- shared
- walked
- spun
- garden
- painted
- eggs
- cooked
- opened
- cooked
- opened
Expository Text

- Common Long Vowels
- Homonyms
- Suffixes: -en, -y, -ly
- Silent e Spelling Rule

Text Comprehension

- Initial Blends and R-controlled Vowels
- Two-Syllable Root Words: VCV (robot)
- Suffixes: -est, -ful, -less

Nonphonetic Words

- Open and Closed Syllables
- Conjunctions

Coming Soon!

Reader PAF Levels 97 - 129

PAF Levels 130 - 160
For more information or questions

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