

**I. Spelling**

ch ĭ j -x ũ th b qu ă ě v d ǒ z y- w

Write the letter that says /ĭ/ at the end of a one-syllable word. (y)  
Write the doing suffix. (-ing)

me	got	so	my	let	men
be	into	then	much	gets	fixing

Mr. Chin goes to bed at ten.  
We can go to the ranch by bus.  
Dr. Fox was very red from the sun.  
Is he doing his math?  
We were going to have lunch with them.

Write *gives* on the board, and have the children use it in a written statement.

Have the children write the lower-case alphabet. Test in a room where the alphabet has been covered or no model is available.

**II. Oral Reading**

Single Word Reading (See following page.)

Text Reading: Merrill Teacher Resource Book - Level C, *Catch On*, page 214

**III. Silent Reading**

Merrill Mastery Test - Level C, pages 103 – 116 in the Merrill Skills Book, *Catch On*

Directions are in the Teacher's Edition of the Skills Book, pages 98 and 119.

e o j x i b qu f h m v u  
r t g l p z n y a s w d

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red	men	such	kicked
us	lot	with	packed
my	let	them	telling
get	by	this	mixing
bed	will	sick	locked
but	back	much	missed
got	well	bath	fixing

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from was said of they were