I. Spelling

ch ĩ j -x ū th b qu ā ē v d ō z y- w

Write the letter that says / Ī / at the end of a one-syllable word. (y)
Write the doing suffix. (-ing)

me got so my let men
be into then much gets fixing

Mr. Chin goes to bed at ten.
We can go to the ranch by bus.
Dr. Fox was very red from the sun.
Is he doing his math?
We were going to have lunch with them.

Write *gives* on the board, and have the children use it in a written statement.

Have the children write the lower-case alphabet. Test in a room where the alphabet has been covered or no model is available.

II. Oral Reading

Single Word Reading (See following page.)

Text Reading: Merrill Teacher Resource Book - Level C, *Catch On*, page 214

III. Silent Reading


Directions are in the Teacher’s Edition of the Skills Book, pages 98 and 119.
red men such kicked
us lot with packed
my let them telling
get by this mixing
bed will sick locked
but back much missed
got well bath fixing

from was said of they were